



Needwood Middle School
2024-2025
Weekly Lesson Plan
8th Grade Georgia Studies

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker
Date	1/13/25	1/14/245	1/15/245	1/16/25	1/17/25
Standard(s)	SS8H7b	SS8H7b	SS8H7ab	SS8H7c	SS8H7c
Learning Target	Analyze how rights were denied to African Americans or Blacks.	Analyze how rights were denied to African Americans or Blacks.	<ul style="list-style-type: none"> Identify the ways individuals, groups, and events attempted to shape the New South. Analyze how rights were denied to African Americans or Blacks. 	Describe the two different approaches to obtaining civil rights as pioneered by Booker T. Washington and W.E.B. DuBois.	Describe the impact of Booker T. Washington, W. E. B. DuBois, and Alonzo Herndon on the New South Era.
Success Criteria	I can describe how Jim Crow laws, Plessy v. Ferguson, disenfranchisement, racial violence, and the	I can describe how Jim Crow laws, Plessy v. Ferguson, disenfranchisement, racial violence, and the	I can describe how Jim Crow laws, Plessy v. Ferguson, disenfranchisement, racial violence, and the	I can use evidence from the article to compare and contrast the beliefs of Booker T. Washington and W.E.B. DuBois as it	I can describe the challenges and accomplishments of Booker T. Washington, W. E. B. DuBois, and

	1906 Atlanta Riot denied rights to African Americans.	1906 Atlanta Riot denied rights to African Americans.	1906 Atlanta Riot denied rights to African Americans and I can describe the ways that Henry Grady, Tom Watson, the Bourbon Triumvirate, the Populists, and the International Cotton Expositions attempted to shape the New South.	pertains to black Americans obtaining equality.	Alonzo Herndon, and I can explain how their achievements advanced the rights of African Americans.
Activity or Assignment with Text/Links	<p>The students will use their textbooks to read specific pages to find information. They will complete a notes activity. After each topic, the teacher will present information on Slides about each of the topics listed above in the Success Criteria.</p> <p>*Lesson Continued on Tuesday</p>	<p>The students will use their textbooks to read specific pages to find information. They will complete a comprehension question/notes activity. After each topic, the teacher will present information on Slides about each of the topics listed above in the Success Criteria.</p> <p>After completing the notes activity, students will complete a “See it” activity (concept map) to illustrate the idea that</p>	<p>The students will complete a review activity before taking a quiz over SS8H7a and SS8H7b.</p>	<p>The students will complete the first five tabs of the TeenBiz article: W. E. B. DuBois: The Life of a Leader.</p>	<p>The students will use their textbooks to read specific pages to find information. They will complete a notes activity. After each topic, the teacher will present information on Slides about each of the topics listed above in the Success Criteria.</p> <p>*Lesson Continued on Tuesday</p>

		rights were taken from blacks. *Lesson Continued from Monday			
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